



VIDEO 01 | IELTS READING COURSE

IELTS Reading Course Introduction

Build an evidence-first reading system

Learning focus	Test format, core skills, diagnosis, routine and mistake review
Use with	Ross IELTS Reading Course
Practice time	60-75 minutes plus one baseline task

YOUR GOAL

Identify the reading habit that costs you marks and begin an evidence-based study routine.

Diagnose | Understand | Strategy | Practice | Check | Learn from mistakes

VIDEO 01 | ROSS IELTS READING

Diagnose your Reading problem

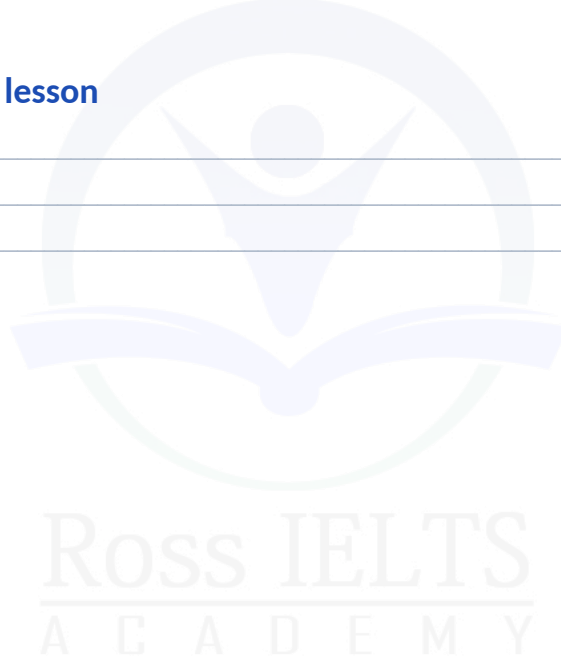
Reading problems are not always vocabulary problems. A learner may understand every sentence but still choose an option that is too strong, unsupported or attached to the wrong paragraph.

- ☐ I read every word before looking at the task.
- ☐ I choose answers because the same keyword appears.
- ☐ I understand the text but cannot locate evidence quickly.
- ☐ I confuse contradiction with missing information.
- ☐ I spend too long on one question.
- ☐ I check the answer key but do not record why I was wrong.

BASELINE DIAGNOSIS

After the task later in this workbook, classify each mistake as LOCATION, PARAPHRASE, LOGIC, WORD LIMIT, TIME or CARELESS CHECK.

My main problem in this lesson



VIDEO 01 | ROSS IELTS READING

Reading at a glance

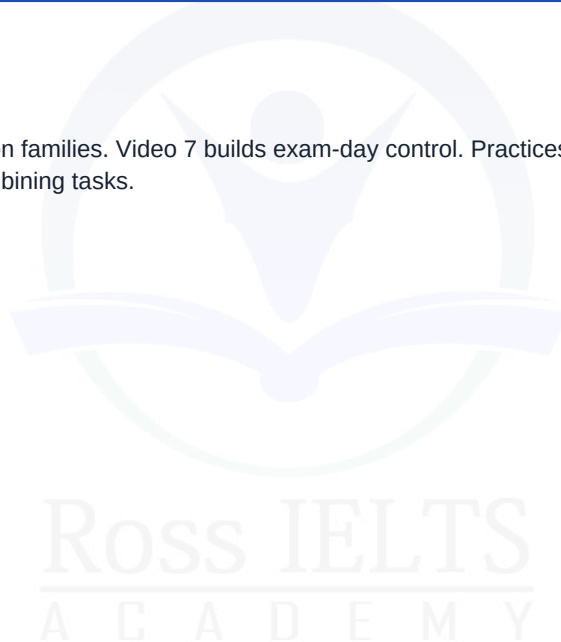
Feature	Academic Reading	General Training Reading
Time	60 minutes, including transfer	60 minutes, including transfer
Questions	40 across three sections	40 across three sections
Texts	Longer general-interest academic texts	Everyday, workplace and general-interest texts
Core demand	Main ideas, detail, argument and evidence	Practical information, detail and longer general reading
Marking	One mark per correct answer	One mark per correct answer

IMPORTANT

There is no extra answer-transfer time in Reading. Spelling and grammar can affect completion and short-answer responses.

What this course covers

Videos 2-6 teach the major question families. Video 7 builds exam-day control. Practices 1-8 then isolate each skill so you can diagnose mistakes before combining tasks.



VIDEO 01 | ROSS IELTS READING

The four evidence skills

Skill	What it means	Wrong use to avoid
Skimming	Read quickly for topic, purpose and structure.	Trying to understand every word.
Scanning	Move your eyes to find a distinctive detail.	Choosing the first repeated keyword.
Paraphrase recognition	Connect different wording with the same meaning.	Demanding identical vocabulary.
Evidence checking	Read around the candidate answer and prove it.	Using background knowledge or assumptions.

Read around the answer

EVIDENCE WINDOW

Read the sentence containing the match, then at least one sentence before or after when the relationship is unclear. Contrast words, pronouns and cause-effect links often change the answer.

Reference words to track

Word	Question
this/these	What exact idea came before?
they/their	Which people or things?
however/although	What contrast changes the direction?
therefore/as a result	What cause produced this result?

Ross IELTS
ACADEMY

VIDEO 01 | ROSS IELTS READING

Build a reading improvement routine

Stage	Action
Attempt	Complete one focused task without the answer key.
Check	Mark correct/incorrect; do not stop there.
Locate	Underline the exact evidence for every answer.
Diagnose	Name the mistake: location, paraphrase, logic, word limit, time or carelessness.
Rewrite	Explain the correct decision in one sentence.
Transfer	Try the same question type with a new passage.

Recommended weekly pattern

Day	Focus
1	Strategy workbook + guided task
2	Focused practice pack
3	Mistake-log review + paraphrase pairs
4	Timed mixed passage
5	Reattempt missed questions without notes

QUALITY OVER QUANTITY

One reviewed passage teaches more than several unreviewed passages. The key question is not only “What is the answer?” but “What evidence decision did I miss?”

A C A D E M Y

VIDEO 01 | ROSS IELTS READING

Baseline passage: A library for objects

A library for objects

Westbridge opened a tool library after a neighbourhood survey found that many residents owned drills, ladders and garden equipment that they used only once or twice a year. Members now borrow these objects from a small depot beside the railway station. Some tools were donated, while others were purchased with a council grant.

Membership costs £18 a year. Before borrowing electrical equipment, a new member attends a twenty-minute safety introduction. Staff explain that the session is not a test; it is designed to reduce damage and help members feel confident about checking an item before use.

Most tools can be borrowed for seven days. Popular items may be reserved online, but reservations expire if the item is not collected within 24 hours. The library does not charge a daily late fee. Instead, a member who returns an item late cannot make another reservation for the same number of days.

The organisers believe the library's value extends beyond saving money. Repair demonstrations and shared gardening days have introduced neighbours who had not previously met. However, the scheme has not measured whether local shops have sold fewer tools since it opened.



VIDEO 01 | ROSS IELTS READING

Baseline questions

TIME TARGET

Allow 8-10 minutes. Record the time, but do not sacrifice evidence checking simply to finish faster.

1. [Short answer] Where do members collect borrowed tools?

NO MORE THAN THREE WORDS

2. [T/F/NG] All tools in the library were donated.

TRUE / FALSE / NOT GIVEN

3. [Multiple choice] Why do members attend the safety introduction?

A to pass a test B to reduce damage and build confidence C to pay the membership fee D to reserve popular tools

4. [T/F/NG] The tool library has reduced sales at local shops.

TRUE / FALSE / NOT GIVEN

After the task

Time used	Confidence / 5	Evidence marked?
_____	_____	YES / NO

Ross IELTS
ACADEMY

VIDEO 01 | ROSS IELTS READING

Baseline answer key

Question 1: small depot

EVIDENCE

Members borrow objects “from a small depot beside the railway station”.

WHY IT IS CORRECT: The question asks where collection happens; the exact location noun is within the word limit.

COMMON TRAP: “Railway station” is nearby but the depot is beside it.

WHAT TO LEARN: Read the location relationship carefully.

Question 2: FALSE

EVIDENCE

“Some tools were donated, while others were purchased.”

WHY IT IS CORRECT: The statement says all were donated; the passage gives two sources.

COMMON TRAP: Some and all express different quantities.

WHAT TO LEARN: Check the strength of quantity words.

Question 3: B

EVIDENCE

The session is “designed to reduce damage and help members feel confident”.

WHY IT IS CORRECT: Option B paraphrases both stated purposes.

COMMON TRAP: A repeats the word test, but the passage says it is not a test.

WHAT TO LEARN: Negative language often creates a distractor.

Question 4: NOT GIVEN

EVIDENCE

The scheme “has not measured whether local shops have sold fewer tools”.

WHY IT IS CORRECT: There is not enough evidence to say sales fell or did not fall.

COMMON TRAP: A plausible environmental benefit is not passage evidence.

WHAT TO LEARN: Use NOT GIVEN when the required result was not measured.

VIDEO 01 | ROSS IELTS READING

Transfer checklist and mistake log

Next-time checklist

- ☐ I know the difference between skimming and scanning.
- ☐ I require evidence rather than keyword overlap.
- ☐ I record the reason for a wrong answer.
- ☐ I can name my main weakness.
- ☐ I have selected the next lesson or practice pack based on that weakness.

TIMING REMINDER

Use 60 minutes as a complete-test limit, including answer transfer. During skill practice, track time but prioritise accurate evidence habits before reducing the limit.

If this mistake repeats...

Problem	Practise next
Slow location	Practise scanning with names, numbers and paragraph labels.
Wrong logic	Compare answer statement with exact evidence strength.
Vocabulary gap	Infer from context, then record only useful words.

Mistake log

Question	My answer	Correct answer	Evidence I missed	Trap
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Official source notes

- [IELTS.org](https://www.ielts.org) - Academic Reading test format
- [IELTS.org](https://www.ielts.org) - General Training Reading test format

All learner activities, sample answers and explanatory wording in this resource were written specifically for Ross IELTS Academy.

Source transformation note: Legacy “General-Reading-practice1-5” files were reviewed for broad comprehension practice. Because they cite third-party sources, no passages or questions were reused.

All learner-facing passages, questions, answers and explanations in this resource were written specifically for Ross IELTS Academy. They are original practice materials, not official IELTS test questions.